

NATIONAL IDENTITY MARK
School Evaluation Report

Bhavans Pearl Wisdom School

NATIONAL IDENTITY MARK EVALUATION

9303 : Bhavans Pearl Wisdom School

School information



National Identity Mark Overall Rating

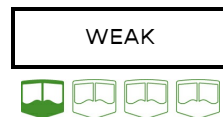


Rating per Domain:

1. Culture



2. Values



3. Citizenship



Top recommendations for improvement:

- * Ensure all students sing the UAE National Anthem daily and enhance their understanding of the national anthem lyrics and the symbolism and significance of the UAE flag colors.
- * Expand students' understanding of the late Sheikh Zayed and the current leadership's respectful interactions, compassionate practices, and global contributions locally and globally.
- * Collaborate with external organizations and community members to engage students in volunteering and conservation activities and foster their active engagement in compassionate practices.
- * Provide students with internal and external opportunities to develop their cross-cultural awareness and understand global challenges. Also, educate them on UAE-based organizations' contributions to address global humanitarian causes.

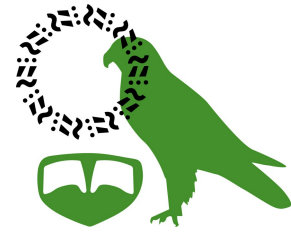


NATIONAL IDENTITY MARK EVALUATION

DOMAIN 1 CULTURE

Overall Judgement

ACCEPTABLE



Elements :

1.1 Arabic language

ACCEPTABLE



1.2 History

ACCEPTABLE



1.3 Heritage

ACCEPTABLE



1. The school curriculum includes some attempts to integrate the Arabic language, UAE history, and heritage.
2. Most Arabic medium subject teachers inadequately use Standard Arabic during lessons and while interacting with students.
3. The school occasionally provides opportunities for students to practice and enhance their Arabic language skills through internal competitions such as the Arab Reading Challenge and assemblies.
4. Student's ability to communicate in Arabic across different contexts is limited.
5. The school provides inconsistent external collaboration to enhance students' Arabic skills by participating in reading and writing competitions to some cycles, students occasionally participate in external opportunities.
6. The school occasionally provides students with opportunities to develop their knowledge of UAE history through celebrating UAE national celebrations and lessons. Students in some cycles have a basic understanding of the UAE history.
7. The school occasionally provides students with opportunities to develop their understanding of significant figures that shaped the UAE through lessons and assignments. Students show a limited understanding of the contributions of significant figures in the UAE.
8. The school occasionally provides students opportunities to develop their understanding of the symbolism behind the UAE national anthem lyrics through singing the national anthem and social studies class.
9. The school rarely offers opportunities to develop students' knowledge of the symbolism behind the UAE flag through Social Studies and Arabic lessons. Students across some cycles show a basic understanding of the flag symbolism.
10. School leaders collaborate with some external organizations and relevant community members to engage students in UAE heritage and history-focused learning experiences.
11. There is a limited range of accessible learning resources to educate and engage students about UAE history and heritage.
12. The school occasionally offers opportunities for students to develop their knowledge and understanding of the UAE's heritage, mainly through lesson integration, resulting in a basic understanding of the UAE's heritage among students across some cycles.
13. The school environment has some displays highlighting the UAE heritage through displays of students' work from all cycles.

14. The school celebrates UAE national and cultural events that are meaningful and include most members of the school community, students showcase a basic understanding of their significance.

Noteworthy:

- * The school provides dedicated private Arabic language support lessons for new students in all cycles, ensuring tailored assistance for those studying Arabic for the first time.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 2 VALUES

Overall Judgement

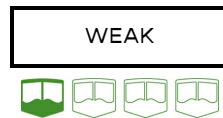


Elements :

2.1 Respect



2.2 Compassion



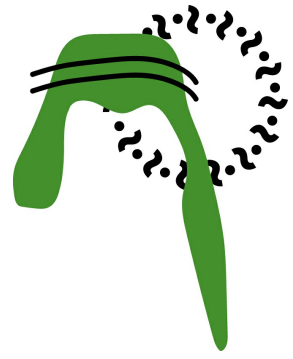
2.3 Global Understanding



1. The school's curriculum includes some attempts to integrate elements related to UAE values of respect and compassion across grades and subjects. The curriculum lacks a clear and structured integration of global understanding and the UAE's role internationally.
2. Most students convey respect in their engagement with each other and with their teachers.
3. Most students participate in singing the national anthem daily during the morning assembly.
4. The school offers occasional learning experiences to develop students' understanding of current leadership and the late Sheikh Zayed's use of respect in their interactions through lessons and quotes. Students show limited knowledge of UAE leaders' respectful interactions.
5. Students engage in some compassionate practices and activities, mainly internally. These include sending donations and providing food for workers.
6. School leaders' collaborations with limited external organizations to engage students in compassionate initiatives.
7. The school rarely provides students with opportunities to develop their understanding of the current leadership and the late Sheikh Zayed's compassionate practices. In some cycles, students showcase basic knowledge and understanding of the humanitarian aid provided by the UAE to other countries.
8. The school occasionally provides students with opportunities to develop their cross-cultural and global understanding, including extracurricular activities such as the Annual Day celebration for all cycles.
9. School leaders have not yet established collaborations with external organizations to enhance students' understanding of the impact of UAE-based organizations.
10. Students exhibit limited knowledge of UAE-based organizations and their contributions toward addressing global humanitarian causes.
11. The school provides rare opportunities to enhance students' knowledge of Sheikh Zayed and the UAE leader's global contribution. Students' global understanding of the UAE leader's global initiative is limited.

Noteworthy:

- * The school has a public speaking program called "Talkathon-UAE," where students from all cycles are encouraged to share and exchange UAE facts and information every Tuesday.



NATIONAL IDENTITY MARK EVALUATION


DOMAIN 3 CITIZENSHIP

Overall Judgement

ACCEPTABLE 

Elements :

3.1 Belonging

WEAK 

3.2 Volunteering

ACCEPTABLE 

3.3 Conservation

ACCEPTABLE 

1. The school's curriculum lacks clarity and structure to integrate elements related to promoting students' sense of belonging, volunteering, conservation, and the UAE's role in these fields across all grades and subjects.
2. The school occasionally offers opportunities to enhance the student's awareness of their duties and responsibilities as active citizens of the UAE through extracurricular activities such as investiture ceremonies and character week.
3. The school's leaders have not yet established collaborations with Emirati personalities. Students across most cycles have limited awareness of some Emirati personalities' local and global achievements.
4. The school environment has some displays to emphasize the achievements of the UAE citizens, including students' work and projects.
5. The school occasionally provides students with opportunities to foster their civic knowledge through the school clean-up initiative and volunteering awards. Students demonstrate a basic understanding of UAE-based organizations in the field of charitable works.
6. Students across cycles participate in some volunteering opportunities within the school and externally.
7. The school occasionally provides students with learning experiences, mainly through lessons and research about the UAE leaders and their humanitarian work locally and globally.
8. The school occasionally offers students opportunities to enhance their understanding of conservation and the effects of sustainable practices on society and the environment, such as a Well-being Out of Waste (WOW) program. Students demonstrate a basic knowledge of UAE organizations' initiatives towards conservation and sustainability.
9. School leaders collaborate with limited external organizations to provide students with conservation opportunities. Students across cycles engage in some conservation activities.
10. The school rarely provides opportunities for students to develop their knowledge of the UAE leaders and Sheikh Zayed conservation effort through lessons.

Noteworthy:

- * The school engages Cycle 1 students in a fashion show competition where they create clothing using recycled materials, promoting sustainability.

